

Student Placements in Community Health Summary of Expected outcomes

Community Health Service (CHS)	Educational Institution	Students
Increased understanding by students and higher education sector about community health and the social model of health	Awareness, knowledge and understanding of community health and the services and programs it undertakes	Awareness, knowledge and understanding of community health and the services and programs it undertakes.
Improved links and relationships with the higher education sector which could lead to professional development opportunities for CHS staff such a guest lectureship and workshop facilitation	Be informed of and develop an understanding of the social model of health	Informed of and develop an understanding of the social model of health
More research projects undertaken with CHS as partners	Improved links and relationships with community health which could lead to professional development opportunities such a guest lectureship, workshop facilitation	Build an understanding and gain experience of the benefits of working in multidisciplinary teams and workplaces
Assistance with recruitment and retention of suitably qualified staff to the sector	Increase the number of research projects undertaken in partnership with CHS	Competent practitioners with well developed clinical/professional skills.
Provision of quality and effective services and programs by appropriately skilled practitioners to meet the needs and expectations of the community	Confident that students are adequately prepared to gain employment as a graduate	Able to express the theoretical perspective that informs professional practice.
Contribute to students learning and development of their professional competence	Course curriculum requirements met	Enhance teamwork and communication skills.
Practitioners gain supervisory and teaching experience and skills		Understanding of holistic care and the value of being client focused rather than system focused
Increased job satisfaction for staff working with students		
As students are taught the latest developments in health, they will sometimes challenge CHS staff which can prompt reflection on their own practice and encourage them to consider alternative models of practice.		
Promotion of ongoing professional development		